

Cambridge Climate Research Associates

Climate Science for Human Survival

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Like other forms of graphic art, maps will clarify immediately for many Americans what is in store....

Hello,

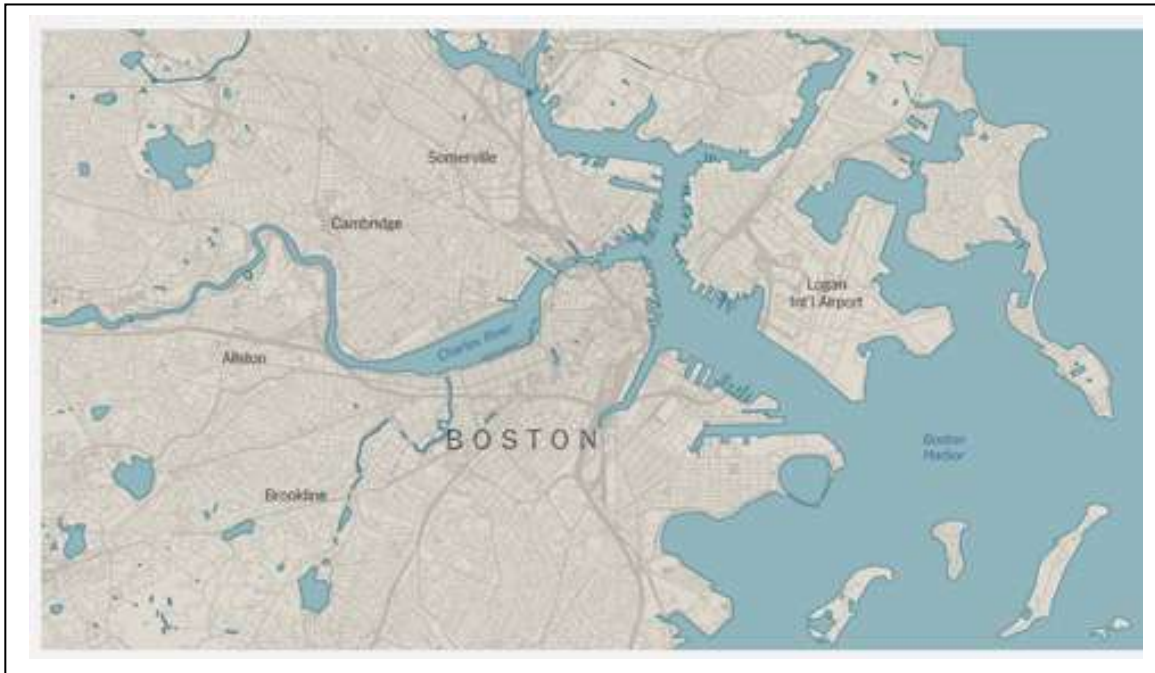
Maps often have a more immediate impact on helping people situate themselves than do other forms of communication. For this reason maps about forthcoming conditions that can be expected in a climate-changed world are particularly compelling.

The New York Times, for example, has recently published some important maps for urban residents in coastal cities in an article with the title:

- [What Trump's Climate Legacy Could Look Like – The New York Times](#)

The maps were compelling for anyone living in coastal cities. See for example:

Boston 2016



as well as: **Boston with an anticipated 6 to 7 ft. sea-level rise:**



The accompanying New York Times article was entitled: [Climate Change in Trump's Age of Ignorance – The New York Times](#), indicates what we might reasonably expect in from America's climate policies under the forthcoming President.

Universities will not be able to equip themselves fast enough to cope on their own with the massive problem of public education on these matters. It is for this reason that civil society is taking public education into their own hands. In the Boston area, for example, civic groups like the [Cambridge Climate Congress](#), and the [Beacon Hill Seminars](#) have offered public courses, lectures and discussion series to meet the growing need for urgent public education.

Unfortunately for the rest of the world, these dramatic impacts of forthcoming climate change under a new Trump administration will not be confined to the United States. In fact, the most vulnerable populations around the world will be those in places like Vietnam, Egypt and Bangladesh. The U.S. public needs to be educated about these dimensions of the global problem as well, since they will involve global patterns of civil conflict and mass migration.

As humankind faces the largest crisis in its history all of its educational institutions and vehicles for public communication will need to be mobilized to help mitigate its most egregious impacts worldwide.

As you hear of these kinds of civic climate education, please send along information about them to "Transition Studies." There is lots of work to do and not much time to do it in at this point.

Cheers,

[Tim W.](#)