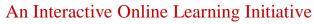
Climate Change and Transition Studies



Designed for IvyMind Consulting, LLC

as a project of the

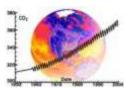
Young Scholars' Online Learning Initiative created by

Timothy C. Weiskel

Research Director, Cambridge Climate Research Associates

Climate Science for Human Survival

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Interactive Schedule for Online Learning Initiative

| Online Session | Date | Assignment | Group Topic | Readings & Links | | |
|--|------------------------------|---|--|--|--|--|
| | | | | _See links to Session Resources, Slides, & Questions_ | | |
| [Phase 1 - Research Introduction and Information Presentation] | | | | | | |
| 1 Introductory Session | 11 July 8:00- 10:00pm | | "Where Can We Turn To Learn?" An introduction to online learning about climate change and transition studies | _Class Introduction -Lecture Video -Slides -Assignment & - Questions | | |
| | 17 July | Personal statement due from each participating student: to be uploaded to individual student's Dropbox | S | | | |
| 2 | 18 July 8:00- 10:00pm | | Some Techniques and Best Practices for Sourcing and Citing Climate Science Research | Session 2 - Lecture Video - Slides - Questions | | |
| | 24 July | Students submit responses to questions from the presentation in Session 2 in their Dropbox | | | | |
| 3 | 25 July 8:00- 10:00pm | | Earth's Changing Climate: Causes and Global Consequences | Session 3 - Lecture Video - Slides - Questions | | |
| | 31 July | Students submit responses to questions from the presentation in Session 3 in their Dropbox | | | | |
| 4 | 1 August 8:00- 10:00pm | | Climate Change, Soils, Agriculture and the Global Food System | Session 4 - Lecture Video - Slides - Resources & - Questions | | |
| | 7 August | Students submit responses to a questions from the presentation in Session 4 in their Dropbox | | | | |
| 5 | 8 August 8:00- | | International Negotiations on a Global Problem: Progress and | Session 5 - Lecture Video - Slides | | |

| | 10:00pm | | the Major Remaining Challenges for Global Leadership | - Assignment & - Questions | | | |
|--|---------------------------|--|--|---|--|--|--|
| | 14 August | Students submit responses to a questions from the presentation in Session 5 in their Dropbox | | | | | |
| [Phase 2 - Student Research, Writing, and Report Presentation] | | | | | | | |
| | By 14 August | Student description of research due in Dropbox | | | | | |
| 6 | 15 August 8:00-10:00 | | | Session 6 - Lecture Video - Slides - Assignment | | | |
| | 21 August | Written description of research intent due in their Dropbox | Students should upload a short statemeresearch they intend to complete for the including the title, preliminary outline they will draw upon. Student Name: Student Name: Student Name: | ent describing the neir class paper, and some sources | | | |
| | | | Student Name: Student Name: | | | | |
| 7 | 22 August 8:00-10:00 | | Online class session will be focused upon hearing from each student about their research progress: Class Session – Part 1 Class Session Part 2 Slides for Class Student Name: Student Name: Student Name: Student Name: Student Name: Student Name: | | | | |
| | 28 August | Students submit Draft of Project Report in their <u>Dropbox</u> | The final report is due. This should be uploaded as a .DOCX file to your dropbox or sent as a .DOCX file to Wei Wang who can place it in your Dropbox Student Name: Student Name: Student Name: Student Name: Student Name: Student Name: | | | | |
| 8 | 5 September 8:00-10:00 | | ZOOM review for ½ each with 4 students of the draft of their project. Class Session – Video Slides for Class Student Name: | | | | |
| | 5 September 2019 | Final Reports Due in Dropbox | All Final writ research papers a | | | | |