
Climate Change and Transition Studies

An Interactive Online Learning Initiative

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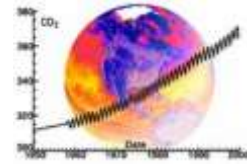
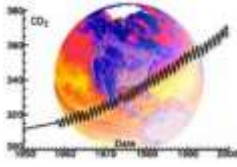
created by

[Timothy C. Weiskel](#)

Research Director, *Cambridge Climate Research Associates*

Climate Science for Human Survival

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Instructions: In a separate document please respond to these questions. To start with, “copy-and-paste” each question into a document of your own, and then write a brief response to each question.

* Then, save your file on your computer with the filename:

“Responses to Questions for Session 6”

* Finally, upload this file to the [Dropbox](#) folder with your name on it.

Questions for Session 6

After reviewing the lecture for [Session 6 \(15 August\)](#) and the [Slides for the session](#), please view the video linked here on the UN IPCC *Special Report* on “Climate Change and Land” published the day of our last class session (8 August).

**We Are Now All Migrants on a Burning Planet:
There is No Place to Hide and No
Other Place to Go**

Without swift and profound changes to agriculture, fossil-fuel-driven climate change will degrade global topsoil, severely limit food production and generate climate refugees on a scale that may well overwhelm the nation-state and threaten the survival of civilized society.

What are the implications of this scientific report for the world’s policy-makers? What particular aspect of the “climate problem” are you going to investigate for your paper? Given the collapse of leadership from the United States on the climate issue how should the rest of the world act now? What is China’s role in these matters? What *could* it be come in the effort to limit carbon emissions on a global basis?

For our net class meeting, please reflect on these themes when you develop your topic title, resources and brief summary of the argument you will be making in your paper. See you Thursday, 22 August!
